

Kindergarten

<p>Week of: October 2 - October 6 *for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</p>	Phonics	Reading	Writing	Math	Social Studies	Science
<p>Monday</p>	<p>Standard(s): ELAGSEKRF2, ELAGSEKRF3</p> <p>LT: I am learning to find and say the beginning, middle and last sound in simple words. I am learning to identify printed letters and the sound they make. SC: I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a</p>	<p>Standard(s): RL3 LT:I am learning to tell (identify) who the characters are in a story. SC: I can name the characters in the story. I can tell what the characters are like in the story. I can tell what the characters are in a story (e.g., person, dog, cat). I can tell who the</p>	<p>Standard(s): ELAGSEKW2</p> <p>LT: I am learning to write or draw to help me explain a topic. SC: I can tell others what I am going to write about. I can draw to give information about a topic. I can share what I know about a topic with my teacher. I can write words that give information.</p>	<p>Standard(s):K.NR.1.3 LT:We are learning to identify numbers that are one more or one less</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> When given a number between 0-9 I can identify one more <input type="checkbox"/> When given a number between 1-10 I can 		<p>Standard(s): SKP1.c LT: I can obtain, evaluate, and communicate information to describe objects in terms of the materials they are made of and their physical attributes. SC: I will plan and carry out an investigation to predict and observe whether objects will sink or float.</p> <p>Lesson/Activity:</p>

	<p>word. I can say the whole word. I can say the name of the consonants. I can match consonant sounds to their printed letters. I can quickly say the sounds for all the consonant letters.</p> <p>Lesson/Activity: Unit 2 Week 3 Day 1</p>	<p>main character is in the story.</p> <p>Lesson/Activity: Unit 2 Week 3 Lesson 2</p>	<p>Lesson/Activity: Unit 2 Lesson 9</p>	<p>identify one less</p> <p>Lesson/Activity: Module 1 Lesson 32</p>		<p>Predict what objects will float and which will sink.</p>
Tuesday	<p>Standard(s): ELAGSEKRF2, ELAGSEKRF3, ELAGSEKRF4 LT: I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words. I am learning to tell the difference between words that are spelled almost the same. I am learning to read texts in many ways.</p>	<p>ELAGSEKL5 LT: I am learning to notice the difference between verbs (action words) and act out their meanings.</p> <p>SC: <input type="checkbox"/> I can talk about verbs that have the same meaning (synonyms). <input type="checkbox"/> I can talk about verbs that have the opposite meaning (antonyms).</p>	<p>Standard(s): ELAGSEKW2</p> <p>LT: I am learning to write or draw to help me explain a topic. SC: I can tell others what I am going to write about. I can draw to give information about a topic. I can share what I know about a topic with my teacher. I can write words that give information.</p>	<p>Standard(s): END of MODULE ASSESSMENT</p> <p>LT:</p> <p>SC:</p> <p>Lesson/Activity: Module Lesson</p>		<p>Standard(s): SKP1.c LT: I can obtain, evaluate, and communicate information to describe objects in terms of the materials they are made of and their physical attributes. SC: I will plan and carry out an investigation to predict and observe whether objects will sink or float.</p>

	<p>SC: I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end). I can match consonants and vowels to their letters. I can say what letters are different in two words. (fat/bat) I can say what letters are the same in two words. (hit/hot) I can tell the sounds that are the same in two words. (pig/fig) I can tell the sounds that are different in two words. (hip/hit) I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text</p>	<p><input type="checkbox"/> I can role play/act out similar verb meanings.</p> <p>Lesson/Activity: Unit 2 Week 3 Day 3</p>	<p>Lesson/Activity: Unit 2 Lesson 10</p>			<p>Lesson/Activity: Discuss cargo ships and begin building a cargo ship.</p>
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	<p>and say or write what it is about.</p> <p>Lesson/Activity: Unit 2 Week 3 Day 2</p>					
<p>Wednesday</p>	<p>Standard(s): ELAGSEKRF2 ELAGSEKRF4 LT: I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways. I am learning to read and understand books at my level. SC: I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word. I can read a text together with my</p>	<p>Standard(s): ELAGSEKL5 LT: I am learning to notice the difference between verbs (action words) and act out their meanings. SC: <input type="checkbox"/> I can talk about verbs that have the same meaning (synonyms). <input type="checkbox"/> I can talk about verbs that have the opposite meaning (antonyms). <input type="checkbox"/> I can role play/act out similar verb meanings. Lesson/Activity: Unit 2 Week 3</p>	<p>Standard(s): ELAGSEKW2 LT: I am learning to write or draw to help me explain a topic. SC: I can tell others what I am going to write about. I can draw to give information about a topic. I can share what I know about a topic with my teacher. I can write words that give information. Lesson/Activity: Unit 2 Lesson 11</p>	<p>Standards: END of MODULE ASSESSMENT LT: SC: Lesson/Activity: Module Lesson</p>		<p>Standard(s): SKP1.c LT: I can obtain, evaluate, and communicate information to describe objects in terms of the materials they are made of and their physical attributes. SC: I will plan and carry out an investigation to predict and observe whether objects will sink or float. Lesson/Activity: Continue building cargo ship and test cargo ship.</p>

	<p>class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. I can recognize (find) sight words around me (in my classroom, in text). I can read sight words in a snap.</p> <p>Lesson/Activity: Unit 2 Week 3 Day 3</p>	Day 4				
Thursday	<p>Standard(s): ELAGSEKRF4 ELAGSEKRF3 LT: I am learning to read texts in many ways. I am learning to identify printed letters and the sound they make. SC: I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text</p>	Standard(s): Unit 2 Assessment	<p>Standard(s): ELAGSEKW2</p> <p>LT: I am learning to write or draw to help me explain a topic. SC: I can tell others what I am going to write about. I can draw to give information about a topic. I can share what I know about a topic with my teacher.</p>	<p>Standard(s): END of MODULE ASSESSMENT</p> <p>LT: SC:</p> <p>Lesson/Activity: Module Lesson</p>		<p>Standard(s): SKP1.c LT: I can obtain, evaluate, and communicate information to describe objects in terms of the materials they are made of and their physical attributes. SC: I will plan and carry out an investigation to predict and observe whether</p>

	<p>and say or write what it is about.</p> <p>I can say the name of the consonants.</p> <p>I can match consonant sounds to their printed letters. I can quickly say the sounds for all the consonant letters.</p> <p>Lesson/Activity: Unit 2 Week 3 Day 4</p>		<p>I can write words that give information.</p> <p>Unit 2 Lesson 12</p>			<p>objects will sink or float.</p> <p>Lesson/Activity:</p>
Friday	No School	No School	No School	No School	No School	No School